

Instructor interviews students!

Select a spokesperson for this activity. Look over the questions below. Talk with the group about your answers. Your spokesperson should take notes and be prepared to share your group's experiences with the whole class.

You should also select one person to introduce all members of your group by first name.

1. What are your goals for this course? To learn new skills? To become better educated? To learn the subject matter? To fulfill a requirement? To get a good grade? To apply your learning to other aspects of your life? Something else?
2. How can the instructor best help you achieve your goals? Lectures, exams, discussions, practice, office hours? Think back to excellent professors/courses you have experienced...
3. What, if anything, have you heard about this textbook and / or this course, from others?
4. What reservations, if any, do you have about this course?
5. What is the best thing that could happen in this course? What is the worst?
6. What resources do you bring to this course (e.g. prior experience, prior courses)?
7. What norms of behavior or ground rules should we set up to ensure that the course is successful (e.g. mutual respect, question asking, punctuality, etc.?)

Students interview instructor!

Select a new spokesperson for this activity. What do you want to know about the instructor who stands before you? What do you want to know about this course? I will ask you to limit your questions to those you genuinely want to know the answers to, and to observe generally accepted rules of “good taste” and “appropriateness”. Your spokesperson should take notes and be prepared to ask Alicia / Professor Agan your questions. I suggest having around 6 questions prepared, but there is no limit!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Some ideas for questions are below. I strongly encourage you to go beyond this and to think of what YOU really want to know!

1. What are the instructor’s objectives for this course—what does she hope to accomplish?
2. What is Alicia’s approach to evaluating student learning in this course?
3. What is Professor Agan’s theory of learning (i.e. how do people learn?)
4. What are the instructor’s objectives for this course—what does she hope to accomplish?
5. What does Alicia see as her role in this course?
6. What are Professor Agan’s expectations of you?