What is FTLA?
The LACCD Faculty Teaching and Learning Academy, founded by the Student Success Initiative is a joint effort between the District administration and the District Academic Senate to foster the highest standards of teaching and learning scholarship and to encourage the development of institutional cultures and environments that are learning centered and technologically advanced.

Changing How We Teach:
- Student Centered Syllabi-rubric
- First Day Lesson Plans
- Teaching Philosophy Statement
- Flipping the Classroom
- Contextualized Academic/Student Support Services Assignment
- Embedded Essential Skills into Content Course
- Culturally Responsive Teaching and Learning
- Peer Observation

FTLA has revitalized my teaching. It’s given me the encouragement, support and confidence to make changes in my teaching methods that have reaped benefits and boosted my students' success. Having a group of peers who are all working towards the same goal is very empowering.

-Nursing Faculty Member, LACC

(by application only)

Send completed applications to: Deborah Harrington, Ed.D., Dean of Student Success at LACCD, 770 Wilshire Blvd, 7th floor. L.A. 90017

Deadline: November 21, 2018

FTLA begins January 9, 2019 at LA Valley College